

Loreto College Cavan School Code of Behaviour

INTRODUCTION

Mission Statement

As part of the family of Loreto schools and in cooperation with parents and the community, we are dedicated to Catholic education. We aim to provide a balanced academic, pastoral and physical education for all our pupils, affording space for reflection and learning through experience. We seek to promote self-esteem, self-discipline, and the goal of self-fulfilment and to foster in our students the virtues of courage, sincerity and truth.

Mary Ward Core Values

The Loreto philosophy of education is centred in God and is rooted in Gospel values where truth, freedom, justice, sincerity and joy find expression.

Code of Behaviour

The Code of Behaviour is the set of policies, practices and procedures that together form the school's plan for helping students in the school to behave and learn well in a positive teaching and learning environment.

RATIONALE

- To foster good behaviour and self-discipline which allows for effective teaching and learning.
- To encourage students to engage positively with, and take personal responsibility for, their own learning.
- To maintain an orderly and creative environment in which all members of the school community work together in an atmosphere of co-operation and mutual respect.
- To have effective procedures in place to allow for the maintaining of this orderly and creative environment free from disruption for all members of the school community and which meet the demands of current legislation.
- To outline the procedures to be implemented in the event of inappropriate/ unacceptable behaviour being manifested which contravenes the word or the spirit of this code.
- To outline the structure of agreed interventions and/or sanctions that will be used in response to inappropriate/ unacceptable behaviour.

DEFINITIONS

Parent

Parent includes a foster parent, a guardian appointed under the Guardianship of Children Acts 1964 to 1997, or other person acting *in loco parentis* who has a child in his or her care subject to any statutory power or order of a court and, in the case of a child who has been adopted under the Adoption Acts 1952 to 1998, or where the child has been adopted outside the State, means the adopter or adopters or the surviving adopter. (Education Act 1998)

Head of Year

Head of Year refers to the member of the teaching staff with overall responsibility for a particular year group in the school.

Pastoral Care Tutor

Pastoral Care/Class Tutor refers to the member of the teaching staff with overall pastoral responsibility for a class group in the school.

The School Care Team

The School Care Team consists principally of the Principal, Deputy Principal, Heads of Year, Class Tutors, Student Support Teacher/Councillor, Pastoral Care Co-ordinator and School Chaplain. In general, all members of staff may be deemed to be part of this Care Team.

The Board of Management

The Board of Management has overall responsibility for the management of the school and is the decision making body of the school.

The Board of Management consists of eight members – 4 nominees of the Trustees, 2 parents' nominees and 2 teaching staff nominees. The Principal is Secretary to the Board.

The School Staff

Unless otherwise specified, the term Staff implies all adults employed in the school community.

Special Needs Assistant (SNA)

A member of staff allocated to one specific student who has special educational needs.

Senior Prefect

Every senior cycle student is assigned the role of Senior Prefect for one year, subject to satisfactory behaviour and satisfactory performance of duties.

National Educational Welfare Board (NEWB)

The Board was established by the Education Welfare Act 2000. The general functions of the Board are to ensure that each child attends a recognised school or otherwise receives a certain minimum education, and to assist in the formulation and implementation of policies and objectives of the Government concerning the education of children.

Health Services Executive (HSE)

The Health Service Executive (HSE) is responsible for providing Health and Personal Social Services for everyone living in the Republic of Ireland.

National Behaviour Support Service (NBSS)

The NBSS partners schools developing programmes/approaches for a specific group of students. These approaches include:

- Identifying student needs around behaviour and learning
- Developing appropriate teaching and learning methodologies
- Accessing suitable social/behavioural improvement programmes
- Setting up network groups/clusters for support and continuous professional development.

National Council for Special Education (NCSE)

The National Council for Special Education was set up to improve the delivery of education services to persons with special educational needs arising from disabilities with particular emphasis on children.

General Report Sheet

General report sheets are used for a number of purposes:

- Recording student behaviour, both to commend positive behaviour and to record incidences of inappropriate behaviour
- Recording accidents or injury presented in school
- Recording student observations of certain events

Daily Report Sheet

Daily report sheets are used as and when required to monitor the daily class behaviour of the student, under the direction of the Head of Year.

The School Journal

The School Journal is the joint property of the school and the student and as such may be inspected regularly. The journal is used

- to record homework for the student
- record and explain student absences
- to record detentions allocated
- as a means of communication between the school and the parents.

It is the responsibility of parents to regularly inspect the school journal and sign any communication from a teacher. Parents are welcome to contact the school to discuss any matters arising. It is the responsibility of the student to have her school journal with her in all classes.

ROLES AND RESPONSIBILITIES

Loreto College, Cavan acknowledges the contribution of all members of the school community. Each member has responsibility for the promotion of good behaviour and a role in minimizing and responding to behaviour which contravenes this code in word or in spirit.

Students

The school expects that students will at all times uphold the Code of Behaviour.

Parents

The school acknowledges the role of parents in the development and implementation of the Code of Behaviour and expects them to support the Code.

Teachers

The school acknowledges the central role of all the teaching staff in developing and implementing the Code of Behaviour. It recognises that a teacher's main focus is in the area of teaching and learning and closely linked to this is their role in behaviour management.

Class Tutors and Heads of Year

The school acknowledges the role of Class Tutors and Heads of Year in promoting good behaviour and minimizing behaviour which contravenes the school's Code of Behaviour.

It also acknowledges the role of the Class Tutor and Head of Year in seeking interventions and/or imposing sanctions in response to behaviour which contravenes the school Code of Behaviour.

Members of the School Care Team

The school acknowledges the role of the school Care Team in relation to promoting good behaviour and in relation to interventions in the case of behaviour which contravenes the school Code of Behaviour.

Principal/Deputy Principal

The school acknowledges the role of the Principal in applying the school's Code of Behaviour on a day to day basis and the authority delegated to the Principal in this regard by the school's Board of Management. The school acknowledges the role of the Deputy Principal in supporting the Principal in these matters in a shared leadership capacity and the authority delegated to the Deputy Principal in this regard by the Board of Management in this regard. In the absence for any reason of the Principal, the Deputy Principal assumes the responsibility and authority of the Principal.

Board of Management

The school acknowledges the role of the Board of Management in the development and operation of the Code of Behaviour. All policies are developed with the authority of the Board of Management and must be approved by it before becoming official school policy. Permanent exclusion may be imposed only by the Board of Management. The Board of Management has the responsibility to deal with such issues in accordance with the principles of fairness and natural justice. The Board of Management is the body to which parents and students over 18 can first appeal in the case of suspension or permanent exclusion.

IMPLEMENTATION OF THE CODE OF BEHAVIOUR

Learning

This policy has at its core the provision of a safe, secure and positive teaching and learning environment.

To promote this aim the following actions and understandings are expected:

- Students are encouraged and expected to be committed to study and work to the best of their ability.
- Students must be attentive in class and provide correct books/materials.
- Enrolment of a student in Loreto College, Cavan signifies acceptance by parents of this Code of Behaviour. On the enrolment of their daughter parents are required to commit in writing their agreement to support the Code of Behaviour. Parents are also required to sign teachers' notes throughout the year, to record student absences in the journal and to bring the journal to parent-teacher meetings.
- To maintain a positive teaching and learning environment. Preventing another student from learning or the teacher from teaching may result in an appropriate sanction.
- Homework, both oral and written, is an integral part of class work and reinforces learning. It is the responsibility of the student and it is to the benefit of the student, to accurately record homework in the school journal, and to complete thoroughly and present on time. (Ref: Homework Policy)

- The school acknowledges that students may unavoidably miss school occasionally for short periods of time. However, when a student is absent for a short period of time from school it is the student's responsibility to catch up on all schoolwork missed and complete relevant assignments as soon as possible outside of class time or at a time agreed with the teacher concerned.
- It is the student's responsibility to complete and submit exam coursework in accordance with the State Examinations Commission requirements and to meet State Examination Commission deadlines. Teachers may set their own deadlines in advance of State Examinations Commission deadlines with which students are required to comply.
- Class tests and end of term examinations are an integral part of study and every student is expected to perform to the best of her ability. Failure to present for examinations must be explained in writing by a parent. (Ref: House Exam Rules)
- Students found breaching house exam rules may have their examinations cancelled and the fact noted on school reports and on student records.

General behaviour

Courtesy, self-respect, respect for fellow students and all members of the school community is an essential element of the school's characteristic spirit.

All students are required to wear the approved school uniform. Any derogation from the school uniform is strictly at the discretion of the Principal or Deputy Principal. The school uniform helps promote a sense of pride in belonging to the school community. Students wearing our uniform should be aware that they represent the entire school community and as such their behaviour while in uniform should reflect the ethos and Code of Loreto College Cavan. (Ref: School Uniform Code)

- Students must not bring the school into disrepute through their behaviour while in school, representing the school or outside of school in person or through other media e.g. social networking websites etc.
- Students must be courteous to each other, to teachers and to all staff, to prefects, to visitors and to the general public in school and out of school.
- Students are expected to take direction and instruction from all members of staff. Students must co-operate with prefects. Prefects are entrusted with a responsible role and are expected to discharge their duties with courtesy and respect. Prefects are subject to the school Code of Behaviour and may be sanctioned or removed from office for breaches of same.
- Disrupting the learning and teaching environment, inappropriate conduct, bullying behaviour, harassment, sexual harassment, causing distress to other members of the school community, using inappropriate language, being insolent or insubordinate may result in a sanction. No form of physical altercation will be tolerated. (Ref: Anti-Bullying Policy)
- Falsification of any form of communication may result in a sanction.
- End of year misconduct will not be tolerated and may result in a serious sanction for the student.
- Permission to travel on school outings, tours or to participate in extra-curricular in-school activities etc. is subject to the student's record of co-operation and good behaviour. (Ref: Draft School Tours Policy)
- School references will take into consideration a student's behaviour record. A student's record of behaviour is taken into consideration in the selection of the Head Prefect and Deputy Head Prefect.

Pastoral Care

Loreto College, Cavan seeks to provide a holistic education for its students. Through our Pastoral Care structures and procedures we aim to promote and foster self-esteem, self-fulfilment and self-development in all students.

As part of our school's commitment to provide positive support, each student follows a Pastoral Care Programme from First Year to Sixth Year, where students learn how to become responsible for their own learning and behaviour. The programme also focuses on the holistic education of the student, helping each young person to mature into responsible participating citizens.

This programme helps build relationships of mutual respect and support between class members and between class members and their Pastoral Care Tutor, who is also the Class Tutor. The Tutor plays an integral role in the support of the student within her or his class.

Each student also has the added support of our on-site Student Support Teacher. Students are provided with the opportunity to attend sessions with the Student Support Teacher/Counsellor. The Counsellor is available to all students if they feel that they need some extra support.

Students are encouraged to take pride in their personal hygiene and presentation. This is fostered through our Pastoral Care Programme (Ref: Draft Pastoral Care Policy).

Adherence to the school's uniform policy is required of all students (Ref: School Uniform Code).

Punctuality and Attendance

Excellent punctuality and attendance are recognised as valued life skills. Students are encouraged to develop these skills as part of their overall development. It is expected that parents will take responsibility for the attendance and punctual arrival to school in the morning of their daughters.

- It is the responsibility of students to be on time for class and all school activities.
- Students should arrive to school in good time to ensure adequate time to prepare for class. Students arriving late to school must sign in and enter the reason for such lateness before proceeding to class.
- Students may not leave the school grounds without the permission of the Principal, Deputy Principal, Head of Year or Class Tutor. Students leaving during the school day must present an explanatory note signed by a parent to the Principal, Deputy Principal, Head of Year or Tutor in advance. Students must sign out giving a reason for departure, the name of the person giving permission to leave and the name of the person collecting the student. The person collecting the student must present at reception and sign the student out. If a student returns to school during the course of the day she must sign in. (Ref: Sign Out Sheet)
- In the interest of student safety unexcused absence from class or study hall, or lateness to class or study hall is not permitted.
- Students who are ill must report to the Principal or Deputy Principal. If these are unavailable, any member of the teaching staff may attend to the student.
- Students returning after any form of absence must present an explanatory note in the school journal, signed and dated by a parent, to the Principal/Deputy Principal, Head of Year or Class Tutor. Subject teachers may also request to see relevant notes.
- Students' absences are recorded and absences of 20 days or more are reported to the NEWB (as per the Education Welfare Act 2000). The school reserves the right to contact parents regarding absences, in particular unexplained and/or unacceptable absences.

Health and Safety

The school is committed to ensuring the health and safety of each member of the school community. We aim to promote a positive and safe environment for both staff and students, including a safe and positive classroom environment for all teachers and students. In matters of Health and Safety the school adheres to the Department of Education Child Protection Guidelines for Post-Primary Schools and the school's own Health and Safety Statement (available for viewing on request). The school aims to help students experience the value of being responsible for their own health and safety and to pay particular attention to the following expectations.

- Students must remain in a supervised area at all times.
- Smoking is prohibited by law in school areas and on school buses. Smokers and students found in the company of smokers may be subject to sanction.
- All substances and materials that may be deemed to pose harm or potential harm to any member of the school community or the school environment are strictly prohibited. (Ref: Substance Use Policy)
- Audio or visual recordings may not be taken of staff or students without their permission. The use of such recordings on any website (e.g. social networking sites etc.), or any other medium, either as recorded or digitally altered, is expressly forbidden.

- Multimedia education and the safe use of modern technology are encouraged in Loreto College, Cavan. However, students may not be present in the Computer Rooms or use multimedia devices unless under the supervision of a teacher. Students should be aware of the school's Internet Acceptable Use Policy.
- In the interests of health and safety students must not be dropped off or collected at the school gate.
- School bags or books must not be left on corridors, steps or stairs etc.
- Lockers are provided for the safe storage of large schoolbags. Only light, in-house bags may be used during the school day.
- Health and Safety Regulations must be strictly observed.
- Fire drills are held on a regular basis. The importance of complying with fire-drill procedures is explained to students. Therefore, students understand that any interference with fire safety equipment is unacceptable on health and safety grounds and will merit sanction.

Care of Student and School Property

The school community of Loreto College, Cavan is respectful of school property, the property of all its members and that of visitors to the school.

- Students are responsible for looking after their own property. Names should be clearly written on personal belongings, books, clothing etc.
- School Journals are the joint property of the school and the student and should be maintained appropriately. Journals may be inspected by teachers at any time. Students must have their school journal in their possession for all classes. It is the responsibility of the student to get notes from teachers signed by a parent. Forging of a parental signature may result in a sanction.
- Students are encouraged to take pride in the presentation of their journals. Students are responsible for the content of their journals. School journals should not be defaced, pages removed or alterations made to teacher or parent input. School journals may be confiscated at the discretion of any member of the teaching staff, Deputy Principal or Principal. Students may be required to purchase a new journal if deemed necessary.
- The school authorities do not accept responsibility for lost or missing money or any lost property: books, uniform P.E. gear etc. Money and valuables should not be left in school bags, jackets, pencils-cases, open lockers etc.
- The taking of another student's property without her permission will be dealt with by serious sanction. Borrowing of another student's property is not allowed.
- Items such as books, magazines, newspapers, radios, mobile phones, cameras, MP3 players, I-pods, CDs, DVDs, non-uniform items and other items deemed inappropriate, etc., brought into school without permission may be confiscated. Confiscated items are generally retained by the school for one week but may be retained for longer at the discretion of the Principal. Students are permitted to use the school phone with permission of the Principal, Deputy Principal or Head of Year.
- Mobile phones are not conducive to a positive teaching and learning environment. Therefore, mobile phones are not allowed at school. If any student has reason to bring a mobile phone to school, it should be handed into the Principal or Deputy Principal before 9.00.a.m. and collected 3.45 p.m. (Ref: Policy on Mobile Phones)
- Unattended property, books, articles of uniform, lunch boxes etc. may be taken into Lost Property. The school accepts no responsibility for unattended items or items taken into Lost Property.
- At the end of the school year all student property must be removed from the school. Property left behind at the end of the school year is disposed of as the school management deems appropriate.
- To facilitate a pleasant environment for teaching and learning, classrooms must be kept tidy. Students who damage school property (graffiti etc.) may be asked to pay for repairs or replacements. Where damage is caused by a group of students the group may be fined.
- Lockers are school property and may be inspected at any time. Students are allocated a specific locker at the beginning of each school year and lockers may not be shared or exchanged without permission. Students have access to lockers at break times only: 8.45 a.m., 10.55 a.m., 1.00 p.m., 1.30 p.m., and 3.45 p.m.
- In the interests of health and safety students may not sit on desks, tables, floors, stairs, storage heaters or window ledges.
- Chewing gum is not allowed in school.
- Students have a responsibility to fulfil their role in helping to keep school and grounds clean and tidy. Students are required to take part in litter patrol, canteen and other duties assigned on a roster basis.

Transport

Students are expected to take responsibility for their own safety while travelling to and from school and while on school grounds. Students are reminded of the importance of adhering to road traffic legislation.

- As parking space in the grounds of Loreto College is limited, student parking spaces cannot be provided by the Board of Management within the College grounds.
- In the interest of student safety, Students may not cycle or walk on the Bus Park or Main Avenue.
- Students are responsible to their Bus Prefect and to their Bus Driver and Inspector. Students are expected to show courtesy to all fellow passengers.
- Parents collecting students during the school day must sign their daughter out at the school reception desk. In the event of a student being collected by Taxi with parental permission, the Taxi driver must present at the school reception desk and sign the student out. Students awaiting collection must wait in a designated area until called by the school Secretary.

Healthy Eating

The school expects and encourages students to engage with the Healthy Eating Policy (Ref: Draft Healthy Eating Policy).

Specialist Subject Area Regulations

Specialist room regulations (e.g. computer room, internet use) are also school rules. (Ref: Specialist Subject Area Regulations)

REWARDS AND SANCTIONS

Every effort is made by the staff of Loreto College to use a positive and encouraging approach in all our interactions with students.

Students who are well behaved and adhere to the Code of Behaviour are acknowledged for their positive contribution. This acknowledgement may take many forms.

- Verbal praise
- Written commendation on homework and tests
- Positive comments in school journal or on general report sheets
- Positive comments on the three School Reports issued each year
- Commendation over public address system
- Positive acknowledgement of student contributions at year assemblies
- Positive feedback to parents at parent teacher meetings
- Acknowledgement of student achievements in school newsletter and/or on school notice boards
- School References based on student reference profile records
- Acknowledgement and celebration of local, regional and national wins
- Acknowledgement of excellent attendance record.

Interventions

The Staff and Board of Management of Loreto College Cavan recognise the right of all students to an education. The school provides the following supports and interventions to protect the learning environment for all and to give specific help to those who find it challenging to uphold the Code of Behaviour. These interventions are applied if and when judged appropriate. The lists below are not exhaustive and may not necessarily be applied in strict numeric sequence.

1. A meeting may be held between the student and class teacher:

- To enable the student understand the unsatisfactory nature of her behaviour
- To make the student aware of the possible consequences if that behaviour continues
- To advise the student on how she might improve her behaviour

2. Meeting between Student and Class Tutor and/or Head of Year.

The purpose of this meeting is

- To ensure student understands the unsatisfactory nature of her behaviour
- To help the student understand the implications of her behaviour for herself and others.
- To help the student understand how she might respond differently and in accordance with the school's Code of Behaviour.
- To administer a sanction, if one is required and to help the student to see the need for one.

3. Putting the student on daily report.

4. The student may be referred to the Guidance Counsellor or any of the following people:

- (a) NEWB in cases of unexplained or cumulative absences.
- (b) NEPS Psychologist for assessment and/or appropriate interventions, subject to the availability of DES resources.
- (c) To the HSE if deemed appropriate by the Principal (ref: Child Protection Guidelines).
- (d) To An Garda Síochána in the case of allegations of criminal behaviour, who in turn may recommend the appointment of a Juvenile Liaison Officer as a source of support for the student and the school.

Ladder of Referral

Discipline in Loreto is implemented by a team consisting of:

- 1. Class Teacher**
- 2. Class Tutor**
- 3. Head of Year**
- 4. Deputy Principal**
- 5. Principal**
- 6. Board of Management**

The sanctions outlined below are based on **restorative practice** – allowing any parties to build and repair relationships where possible.

Please note that movement up the ladder is mainly for behaviour offences. Persistent minor offences should be dealt with by the Class Teacher. However, failure to solve such issues at this level should be brought to the attention of the Year Head.

Please note that movement up the ladder is mainly for behaviour offences. Persistent minor offences should be dealt with by the Class Teacher. However, failure to solve such issues at this level should be brought to the attention of the Year Head.

Ladder of Referral

LEVEL	INTERVENTIONS / SANCTIONS
<p>1. CLASS TEACHER Teachers are responsible for maintaining a positive learning environment in their classrooms. Teachers will indicate, as appropriate, to students that they are disrupting the learning and/or teaching environment for other students and/or they are not engaging positively with the learning process.</p>	<ul style="list-style-type: none"> • Verbal Warning • Write a note in the student's journal to be signed by the parent. Violations of all such offences should be recorded in the Journal. <i>It is the Responsibility of the student to promptly present this signed note to the relevant teacher. Any falsification of signatures may merit sanction.</i> • Speak to student to offer advice on how to improve. • Assign constructive extra work / Assign the student a different seat. • Complete a Student Support Form / Complete a Teacher Referral Form • Send a Homework Letter home to the parent(s). / Phone Call Home
<p>2. CLASS TUTOR She/he takes whatever action she/he judges necessary and appropriate to respond to the situation. This list is not exhaustive and may not necessarily be applied in the sequence outlined. If the situation does not improve, or if a serious incident occurs at any time, the matter is referred to the Head of Year.</p>	<p><u>The Class Tutor should receive a Teacher Referral Form from the Class Teacher.</u></p> <ul style="list-style-type: none"> • Speak to the student or students, separately or together, and may ask the student or students to write a Student Support Form based on the evidence produced in the Teacher Referral Form. • Offer advice on how to improve. • In consultation with the Head of Year, contact the parents of the student(s) and, if appropriate, arrange a meeting with the parents and/or representatives of other agencies. • If appropriate, in consultation with the Head of Year, offer a referral to the Guidance Counsellor. • In consultation with the Head of Year determine the appropriate sanction.
<p>3. HEAD OF YEAR The Head of Year takes whatever action she/he judges necessary and appropriate to respond to the situation. This list is not exhaustive and may not necessarily be applied in the sequence outlined.</p>	<p><u>The Class Tutor should provide a detailed written report to the Head of Year.</u></p> <ul style="list-style-type: none"> • Meet with the student(s). • Advise the student(s) that the situation is becoming serious and that a significant improvement in behaviour is required to avoid further sanction. • Offer advice on how to improve. • Contact the parents of the student(s) and, if appropriate, arrange a meeting with the parents and/or representatives of other agencies. • Assign Lunch Time Detention(s), Evening Detention(s). Please note that attendance at Lunchtime and/or Evening Detentions is compulsory. • Determine that cumulative lunchtime detentions merit evening detention(s). • Assign a Support Card to the student to be signed each day by a parent. <i>It is the Responsibility of the student to promptly present this Support Card to the relevant teacher. Any falsification of signatures may merit sanction.</i> • Assign the student(s) to a supervised area for one or more classes. • Assign the student(s) to a designated supervised area at lunch and/or break times.
<p>4. DEPUTY PRINCIPAL If a very serious incident occurs at any time the matter is referred to the Deputy Principal or Principal immediately.</p>	<p><u>The Head of Year, in consultation with the parties involved, provides a written summary report to the Deputy Principal or Principal.</u></p> <ul style="list-style-type: none"> • The Deputy Principal may use any of the above sanctions/interventions listed above. • The Deputy Principal may intervene at any time and take whatever action she/he deems necessary at any stage of the implementation of the code of behaviour
<p>5. PRINCIPAL If a very serious incident occurs at any time the matter is referred to the Deputy Principal or Principal immediately.</p>	<ul style="list-style-type: none"> • The Principal may use any of the above sanctions/interventions listed above including; suspension of a student from school. (Ref: Policy on Suspension and Permanent Exclusion) • The Principal may intervene at any time and take whatever action she/he deems necessary at any stage of the implementation of the code of behaviour
<p>6. BOARD OF MANAGEMENT Every reasonable effort will be made to encourage and support the student and to help her improve her behaviour, attitude and/or application to work. However, if a significant improvement in behaviour is not observed the Principal may refer the matter to the Board of Management for review.</p>	<ul style="list-style-type: none"> • The Board of Management is informed of suspensions at its next meeting. • Reports of serious breaches of the Code of Behaviour are made to the BOM. • Cognisance may be taken of the impact of the student's behaviour on the teaching and learning environment, and the right of all students to feel safe at school. Among the sanctions available to the Board are suspension and the ultimate sanction of permanent exclusion. (Ref: Policy on Suspension and Permanent Exclusion)

Record Keeping

Records of student attendance and behaviour will be kept in accordance with the Data Protection Act 1988 and the Data Protection (Amendment) Act 2003.

Review of the Code of Behaviour

This Code of Behaviour will be reviewed periodically.

Approved by the B.o.M. on Monday 1st April 2019