

Junior Cycle Profile of Achievement (JCPA)

Junior cycle students will receive a new Junior Cycle Profile of Achievement (JCPA). The JCPA which will reflect wide range of achievements over the three years of junior cycle. The JCPA will report on a number of areas, including:-

1. Subjects (State Examination and Assessment Task)
2. Classroom Based Assessments
3. Other Areas of Learning (OAL'S)

Completing the 'Other Areas of Learning' Section on the Junior Cycle Profile of Achievement (JCPA)

1. Students are invited to submit 3-5 'Other Areas of Learning' that are particular to their own personal learning experience in Loreto College Cavan. These learning experiences will be written by the students themselves in the **1st person** and will appear on the JCPA **as they have submitted, in their own words.**

Students should;

- (a) **Identify their own particular learning experience eg Student Council**
- (b) **Link it to the statements of learning as set out in the Junior Cycle Specifications**
- (c) **Link it to the key skills as set out in the Junior Cycle Specifications.**
- (d) **Use the 'past tense' in their description.**

Students can model their own learning experiences on the examples outlined below.

The following are some activities we take part in, here in Loreto College Cavan and how they relate to the 24 Statements of Learning and 8 Key Skills as set out in the Junior Cycle Specifications. **THESE ARE NOT EXHAUSTIVE AND ARE USED FOR ILLUSTRATIVE PURPOSES ONLY.**

- **SPHE:** I took action to safeguard and promote my own personal wellbeing and that of others. I became aware of my personal values and I now understand the process of moral decision making. I developed the key skill of how to manage myself.
- **PE:** I participated in physical activity confidently and competently. I developed the key skills of staying well and working with others.
- **Student Council:** I valued what it means to be an active citizen, with rights and responsibilities in local and wider contexts. I developed communication skills and the ability to manage information and thinking.

- **Young Scientist Competition:** I brought an idea from conception to realisation. I valued the role and contribution of science and technology to society, and their personal, social and global importance. I developed creativity, enquiry and critical thinking skills.
 - **Green Schools/Litter Patrol:** I gained the awareness, knowledge, skills, values and motivation to live sustainably. I developed an ability to work with others as part of a team.
2. In the table below you will see a list of extra-curricular activities offered. This list does not include everything but is meant as a guide for completing your ‘Other Areas of Learning’ for completing your JCPA.

Choir Traditional Irish Music Student Council IT Competitions Art Competitions Science Quiz Drama Club Debating	Green Schools Litter Patrol Seachtain na Gaeilge Swimming Club Soccer GAA Camogie Basketball Athletics Badminton Dance	BT Young Scientist Carol Service Retreat Cake Sales Lions Club Christmas Appeal Friendship Week Public Speaking - Intercom/Readings at Mass Concerts/Shows Swimming
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You may also include areas of academic excellence – Have you ever received any awards in school? Awards for sport, attendance, art awards, music awards or scholarships?

THE 24 STATEMENTS OF LEARNING

1	communicates effectively using a variety of means in a range of contexts in L1*
2	listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
3	creates, appreciates and critically interprets a wide range of texts
4	creates and presents artistic works and appreciates the process and skills involved
5	has an awareness of personal values and an understanding of the process of moral decision making
6	appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
7	values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
8	values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
9	understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
10	has the awareness, knowledge, skills, values and motivation to live sustainably
11	takes action to safeguard and promote her/his wellbeing and that of others
12	is a confident and competent participant in physical activity and is motivated to be physically active
13	understands the importance of food and diet in making healthy lifestyle choices
14	makes informed financial decisions and develops good consumer skills
15	recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
16	describes, illustrates, interprets, predicts and explains patterns and relationships
17	devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
18	observes and evaluates empirical events and processes and draws valid deductions and conclusions
19	values the role and contribution of science and technology to society, and their personal, social and global importance
20	uses appropriate technologies in meeting a design challenge
21	applies practical skills as she/he develop models and products using a variety of materials and technologies
22	takes initiative, is innovative and develops entrepreneurial skills
23	brings an idea from conception to realisation
24	uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner

*L1 is the language medium of the school (Irish in Irish-medium schools). L2 is the second language (English in Irish-medium schools).

KEY SKILLS OF JUNIOR CYCLE

MANAGING MYSELF	STAYING WELL	COMMUNICATING
<ul style="list-style-type: none">• Knowing myself• Making considered decisions• Setting and achieving personal goals• Being able to reflect on my own learning• Using digital technology to manage myself and my learning	<ul style="list-style-type: none">• Being healthy, physical and active• Being social• Being safe• Being spiritual• Being confident• Being positive about learning• Being responsible, safe and ethical in using digital technology	<ul style="list-style-type: none">• Listening and expressing myself• Performing and presenting• Discussing and debating• Using language• Using numbers and data• Using digital technology to communicate
BEING CREATIVE	WORKING WITH OTHERS	MANAGING INFORMATION AND THINKING
<ul style="list-style-type: none">• Imagining• Exploring options and alternatives• Implementing ideas and taking action• Learning creatively• Stimulating creativity using digital technology	<ul style="list-style-type: none">• Developing good relationships and dealing with conflict• Co-operating• Respecting difference• Contributing to making the world a better place• Learning with others• Working with others through digital technology	<ul style="list-style-type: none">• Being curious• Gathering, recording, organising, and evaluating information and data• Thinking creatively and critically• Reflecting on and evaluating my learning• Using digital technology to access, manage and share