

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Loreto College
Seoladh na scoile/ Scholl address	Cavan County Cavan
Uimhir rolla / Roll number	61070P

Date of Evaluation: 01-12-2016



FOLLOW THROUGH INSPECTION

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: WSE-MLL Date of Inspection: 07 March 2012 Report Published: Yes	Date of Inspection: 01 December 2016
Follow-through inspection activities	
The following activities took place in the course of the follow-through inspection: <ul style="list-style-type: none"> • Meeting with senior management team • Interview with members of in-school management team • Interview with relevant teachers • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
The duties associated with the schedule of posts should now be reviewed.	Very good progress A review of the schedule of posts was carried out in consultation with all staff. The post holders' roles were reviewed and amendments made; overall, the revised schedule meets the current needs of the school. The review strategies now established should also ensure that the post schedule will be sufficiently adaptable to address any future needs of the school.
The school's strategy to promote good attendance should be reviewed to provide a clear focus on analysing the data collected and developing specific strategies to address student attendance issues.	Very good progress This recommendation has been fully implemented. A very comprehensive review of the strategy to promote attendance was carried out. A committee identified areas for development and, in addressing these, initiated specific strategies which included linking with external agencies and engaging parental involvement. A tiered approach with clear procedures for tracking attendance is in place. It is good practice that the committee continues to review the effectiveness of the attendance strategies.
The provision for Physical Education should be expanded.	Partial progress While good efforts have been made by management to address timetabling concerns for the provision for Physical Education (PE), there is still scope for further development. Some junior-cycle classes are timetabled for two single-class periods of PE per week. Students who are completing the Leaving Certificate Vocational Programme (LCVP) are only provided with a single-class period of PE per week in both fifth and sixth year. The school should endeavour to timetable all class groups with a double period of PE as required by the <i>Rules and Programmes for Secondary Schools 2004/05</i> .

<p>All opportunities should be taken by teachers to facilitate students' active engagement in the learning process so as to support their independent learning.</p>	<p>Good progress</p> <p>Overall, good progress has been made to address this recommendation. Some areas for improvement remain. During all lesson observations, group-work was noted. Highly effective practice was observed when group-work activities were well structured and when the plenary session facilitated and reinforced learner autonomy. Senior management and staff should establish procedures to share best practice, in order to advance this recommendation further.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • The school has made good or very good progress on three of the recommendations. • Some good effort has been made to address the issues identified around the provision for PE. However, some class groups still fall short of the recommended provision. 	
<p>Recommendations</p>	
<ul style="list-style-type: none"> • The school should ensure that provision for PE is in line with the <i>Rules and Programmes for Secondary Schools 2004/05</i>. • The very good practice that was observed to promote students' active engagement in lessons should be shared amongst all staff and incorporated into lessons, where appropriate. 	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Appendix

School response to the report

Submitted by the Board of Management

Part A: Observations on the content of the inspection report

The Board of Management welcomes the Follow Through Inspection of 1st December 2016 and its evaluation of the progress the school has made in implementing the main recommendations of the WSE/MLL 2012. The Board is particularly pleased with the progress made to date in the following areas; the Post of Responsibility Review, the Attendance Strategy and Teacher professional development and upskilling, where the Board has invested considerable time, energy and resources. However, the Board is disappointed that no acknowledgement or recognition is given in the Follow Through Report to the work it has done in this regard. The Board remains committed to its work in the areas of posts of responsibility review, attendance and teacher professional development and it will continue to work on the recommendations with the Senior Leadership team, the Staff and all members of the school community to ensure the best outcome for the school.

Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

- The Board of Management and Senior Leadership team will continue to work on the P.E. provision i.e. the availability of double periods to all class groups. The movement from a 45 to a 42 period week should assist with this.
- The Board of Management and Senior Leadership team will provide opportunities for teachers to share good practice and actively engage students in lessons.